

Paw Prints on the Magic Sofa

Ideas for Teachers and Parents



For Younger children (many of these activities can be for older children also)

1. Explore other animal prints. You could even invent and draw your own alien ones!
2. Explore the habitats that the magic sofa visits. The jungle, a desert, the ocean and a rainforest.
3. Make a diorama of one of the habitats.
4. Draw a picture from your favourite part of the story and write why that is your favourite part.
5. Draw a picture of a different ending to the story.
6. Look at other books with loveable animal characters. On my website there is a list with some of my favourites.
7. In *Paw Prints on the Magic Sofa* all of the animals have a describing word that starts with the same sound next to it e.g. lazy lion, terrified turtle, curious camel and mischievous monkey. Add describing words to other animals that start with the same sound. You could even make an A-Z book or chart of animals.
8. Draw and/or make your own magic sofa. Use 3d materials, paints, glitter etc.
9. Design your own magic travelling machine- a bed, a carpet, a car or ?
10. In *Purple Paw Prints* Oscar had purple paw prints and in *Paw Prints on the Magic Sofa* he had black ones. Can you draw a picture with all different coloured prints?
11. Draw a picture of where you would like to go to if the magic sofa took you somewhere.
12. Can you trick someone to think that the animals have been in your house / classroom? Make some animal prints and cut them out and stick them around the room.
13. Paint or draw a picture of one of your favourite places (it could be your bedroom, your gymnastics class, your school classroom). Imagine that Oscar or the other animals have been there and draw animal prints all over the room or place. This could also be done as a 3D activity making a diorama of that place.

For Older Children

1. Write a story using your own magical transport (a bed, a carpet, a car, or ...?) Who are you with, where does it take you and what do you do there?
2. Rewrite *Paw Prints on the Magic Sofa* but collect a different animal from each habitat. How will this change the story?
3. Pretend you are Eddie. Write a letter to Mum and Dad to apologise for damaging the sofa. Explain what happened.
4. Re write the ending of *Paw Prints on the Magic Sofa*. Do you want the animals to be soft toys or real animals? Did the adventure happen in Eddie and William's imagination or did it really happen?
5. Make an information book about the 4 habitats from the story, the jungle, a desert, the ocean and a rainforest.
6. Draw a picture of the last page and add speech bubbles or thinking bubbles for all of the characters. What are they saying or thinking?