

Paw Prints and the Itchy Spots

Ideas for Teachers and Parents



For Younger children (many of these activities can be for older children also)

1. In *Paw Prints and the Itchy Spots*, Eddie, William and Oscar do lots of funny things to stop the itch. Draw a picture of another way to stop the itching and scratching.
2. William put so much food in the bath. What funny things could you put in there? Draw a picture and/ or make a diorama of your own ridiculous bath.
3. Print out the click and colour sheets of Eddie, Oscar and William from the website. Then use stickers or coloured paper to stick multi-coloured itchy spots all over them. You could make it 3D by using scrunched up tissue paper.
4. Draw a picture from your favourite part of the story and write why that is your favourite part.
5. When Eddie was in the bath with all of the porridge and oats the words said SPLATTER, SLOP, SPLASH, SQUIRT, SQUELCH! Can you think of some other fun words that start with s?
6. People and dogs are not supposed to go into car washes but Eddie and Oscar thought it was great fun. What other funny things could you put in a car wash? Draw or make a 3D picture.
7. If you look closely you will notice that Carl the car wash man has a hearing aid on his ear. Can you find out what this is used for?
8. Draw the last page in the book with all of the characters in the bath. But this time add some funny things to the bath that might help them to stop scratching!
9. Imagine you are Oscar. Which part of the story did you enjoy the most? Can you explain why and draw a picture.

For Older Children

1. Imagine you are Eddie. Write a letter to Mum and Dad to apologise for giving everyone the chicken pox. Explain why you thought it was a good idea to go out with itchy spots without showing them you had spots first.
2. Re write the ending of *Paw Prints and the Itchy Spots*.
3. Make an information book about chicken pox. Find out about why lots of people used to get chicken pox and now not as many people do. Also find out why it is not realistic that all of the characters in the story would have caught it.
4. Draw a picture of the last page or second last page and add speech bubbles or thinking bubbles for all of the characters. What are they saying or thinking?
5. Make a spot-to-spot. Just kidding! I mean a dot-to-dot picture of one of the characters from the story.
6. Did you notice that Carl the Car wash man was wearing a hearing aid? What do you know about hearing aids and what can you find out?
7. Write out a list of the alphabet and beside each letter name a food that could be thrown into the bath. For example A for avocado, B for baked beans, C for cabbage.
8. Write a diary from Eddie's perspective as the chicken pox appear, then increase and eventually fade and disappear. How is he feeling and what does he do to stop itching? You could include illustrations.